| **Student:**  Gloria |
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| **Topic:** That we should allow gaming as an extracurricular activity in school. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook Gloria! * Very good clarity and tone! * Good examples of what you can now learn! * Good hand gestures! * Good argument choice about how students can be bored and how this fixes that!   Speaking time: 02:54.62, good work! | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are actively structuring your argument with the CREI format! (Claim - Reasoning - Evidence - Impact.) * Try to make sure you give me some details for me to understand your argument; for example, why are students bored these days in schools? * How will the games be used in this context? Make sure to explain it for me! | |

| **Student:** Chester |
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| **Topic:** That we should allow gaming as an extracurricular activity in school. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Very good clear tone Chester! * Good job for adjusting your volume! * Interesting argument choice! * Good conclusion!   Speaking time: 01:34.66, let’s try to go for 2 minutes next time! | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are looking at the judge when you are speaking! * Try to make sure that you are using hand gestures! * Remember to explain the **why** of your argument; why is your argument true and important? * Try to keep your tone consistently loud next time! | |

| **Student:** Stella |
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| **Topic:** That we should allow gaming as an extracurricular activity in school. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Very good tone and volume Stella! * Good eye contact! * Good argument choice! * Good job for thinking of many situations that could happen in the debate!   Speaking time: 03:01.15, good work! | | |
| --- | --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * I understand that gaming could be addictive; how does it happen though? * Make sure to consistently use hand gestures Stella! It’s very important to keep my attention. * Try not to argue through examples! Make sure to give me logic and reasoning. (Re: teachers getting overwhelmed) * Try to make sure that you are explaining all the reasons for why your argument is true! | | |

| **Student:**  Gloria |
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| **Topic:** That only users above the age of sixteen should be allowed to use social media. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good eye contact! * Nice example of how friends can live in different places and keep in touch! * Good job for having a pre-emption!   Speaking time: 02:54.81, nice! Lets aim for 3 minutes next week. | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are flowing well; I found that your hook sounded a little choppy! * Try to make sure that you are preparing your arguments following the structure of CREI - I think you have a lot of good things to say, but it is currently coming out a little messy! * Try to be louder and have a more emotional tone next time! * I like the argument about friends keeping in touch; tell me why social media is the best way to do this! | |

| **Student:** Angelina |
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| **Topic:** That only users above the age of sixteen should be allowed to use social media. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I like how clear you were when you began your speech! * Good hook!   Speaking time: 01:52.65, good work! | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * I would like you to not rely on your paper so much - give me more eye contact! * I would like to see more hand gestures from you in your next speech! * Please give me multiple reasons for why your arguments are true! For example, why will children below the age of 16 start using swear words, etc? * Try to give me multiple reasons for why your argument is true! This helps in terms of making your arguments believable. | |

| **Student:** Chester |
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| **Topic:** That only users above the age of sixteen should be allowed to use social media. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! * Good tone and volume! You were very clear today!   **Speaking time: 01:49.48, good work!** | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * I like the argument about messaging people to find out where they may be; but why is social media the best possible way to do this? * Try to make sure that you are explaining why social media is the best way to find out information! * Try to give me multiple reasons for why your arguments are true! * Don’t forget about your impacts Chester! Tell me why the arguments are important. | |